

Last updated: 13/08/26
Due for review: 13/08/27



Inclusion Policy

Plucky Goat Ltd is committed to creating an inclusive, respectful learning environment. Supporting learners with additional needs and being active in the local community is at the heart of our long-term goals.

Our main music tutor, Patrick, has many years of experience working with pupils with a variety of needs, including in specialist schools. We work hard to make our lessons inclusive to learners with physical and intellectual disabilities as well as neurodiverse learners, learners speaking English as an additional language, and adults supported by guardians under the Mental Capacity Act (2005).

We make our lessons inclusive by:

- Adapting content, pace and teaching methods to suit everyone.
- Communicating clearly.
- Listening to learners and their families to understand potential barriers to learning.
- Providing practical adjustments, such as **coloured overlays, large print materials, ear defenders** and **lighting changes** as required.
- Providing suitable instruments for those with physical disabilities, such as **smaller instruments, coloured strings, and digital options** when required.

Financial Inclusion

We understand that financial barriers can limit access to music education, and we don't want it to be that way! Whilst we currently operate without external funding, we are working towards applying for grants that may support subsidised lessons for eligible learners in the future.

Tell us how we can do better

We genuinely welcome feedback to improve our inclusion practices. We will always listen openly when you tell us how we can help you access your music lessons. Please email us at admin@pluckygoatmusicschool.com if you have any suggestions!